

BREAKDOWN OF EACH CLASS NEEDS

Scene Study

Course requirements:

- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Small space to move around a little, for performance enough space to create an environment

Improv

Course requirements:

- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Small space to move around a little

Voice/Musical Theatre

Course requirements:

- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen) Movement Course

requirements:

- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)

- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Room to move!

Swords/Stage Combat

Course requirements:

- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Room to move and spin your 36" PVC pipe over their head (2 pieces per student) (ex. Yards, garage, porch, etc.)
- Contactless PVC pick-up (foam sword for ages 6-9) from ANW or super cheap options (\$2) for purchase (contact education@anoisewithin.org for info)
- Adult or family member to practice with

Magic

Course requirements:

- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- One deck of poker or bridge sized cards (bridge cards are easier to manipulate for smaller hands), 2 medium sized rubber bands, a handkerchief, a pencil/pen and paper, a quarter/washer/poker chip for coin sleight of hand

Text Work

Course requirements:

- The ability for students to use Zoom with video and sound, access to <https://web.hypothes.is/start/> on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen) Tech Course requirements:
- The ability for students to use Zoom with video and sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Pencil, paper, crayons/markers/coloring pencils
- Old clothes, pillows, blankets, scarves, etc. (things lying around the house)
- Small space to create an environment (pillows, blankets, furniture, etc.)

Visual Art Component

Course requirements:

- The ability for students to watch a short video, with sound, on a screen that they can see and hear (could be a computer, iPad, large phone, or TV screen)
- Pencil, paper, crayons/markers/coloring pencils
- Access to Printer great but not necessary

Week 1

- Paper plates (or plain white paper)
- Paper/Construction Paper
- Glue (or any sort of tape)

- Markers/Crayons/Colored Pencils/Paint
- String (or dental floss, rubber bands, hair elastics)

Week 2

- Paper/Construction Paper
- Old book pages, magazine pages, newspaper pages, or plain paper
- Pen/Pencils
- Markers/Paint/Crayons/Colored Pencils

Week 3

- Paper/Construction Paper
- Markers/Crayons/Colored Pencils/Paint